



Jesus At The Heart of All We Do

## Parent Curriculum Information Relationships & Health Education (RHE)



**Y2**

For more information please access the Parent Portal as follows:

Parent Portal ; <https://www.tentenresources.co.uk/parent-portal>

Parent Consultation Tool: <https://www.tentenresources.co.uk/parent-consultation-tool-primary>

Username : sacredheart

Password: tenten

## Advent Term RHE/PSHE

### Pupils will be learning:

#### CREATED AND LOVED BY GOD - Religious Understanding

This unit introduces pupils to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him.

### Parent Portal Links:

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/let-the-children-come/>

### Key Vocabulary:

special important worthy valuable unique individual Kingdom of Heaven welcome faith purpose happy body mind spirit

### Suggested activities for home:

Look together at mementos of your child's baptism or babyhood. Perhaps they were given Christening or birth presents, a baptismal candle or a Christening dress that they wouldn't have been aware of at the time. Bring them out and talk about their birth and what they were like as a baby. If you don't have any mementos or photos, tell stories about their baby days.

### Pupils will be learning:

Me, My Body, My Health This unit encourages pupils to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do!

Teaching also includes maintaining personal hygiene and the physical differences between boys and girls.

### Parent Portal Links:

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/i-am-unique/>

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/girls-and-boys/>

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/clean-and-healthy-mybody/>

<https://www.nspcc.org.uk/advice-for-families/pants-underwear-rule/>

### Key Vocabulary:

unique special similarities differences individual gifts talents skills similarities differences gender stereotypes equal value worth favourite interests personality physical appearance shoulders legs arms ears head genitalia scientific penis testicles vulva vagina urethra private care special good super balanced diet clean wash brush sleep teeth hair body hygiene healthy

### Suggested activities for home:

Ask your child to estimate how many minutes they brush their teeth for in the morning and evening. Dentists recommend brushing for three minutes. Are they anywhere close? Perhaps use an egg timer or alarm to sound after three minutes for next time.

### Pupils will be learning:

#### Emotional Well-being

This unit will help pupils to understand and articulate their own changing feelings and how other people's feelings might differ from theirs. Pupils will learn how they can manage their feelings and about the consequences of their actions.

### Parent Portal Links:

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/feelings-likes-and-dislikes/>

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/feeling-inside-out/>

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/super-susie-gets-angry/>

### Key Vocabulary:

like/dislike love/hate prefer feelings positive/negative loved respected safe excited frightened worried happy sad annoyed bored sleepy calm feelings actions choice extremely very a little bit fight angry annoyed negative positive feelings actions consequences choice mistakes sorry forgiveness God Jesus Sin separate friends Garden of Eden die Cross Sacrament of Reconciliation

### Suggested activities for home:

Help your child to keep a feelings diary for a week. Using a mixture of drawings, symbols and words, chart how their feelings change. You might like to record feelings in the morning, on coming back from school and in the evening.

## Lent Term RHE/PSHE

### Pupils will be learning:

#### Emotional Well-being

This unit will help pupils to understand and articulate their own changing feelings and how other people's feelings might differ from theirs. Pupils will learn how they can manage their feelings and about the consequences of their actions.

#### Parent Portal Links:

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/feelings-likes-anddislikes/>

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/feeling-inside-out/>

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/super-susie-getsangry/>

#### Key Vocabulary:

like/dislike love/hate prefer feelings positive/negative loved respected safe excited frightened worried happy sad annoyed bored sleepy calm feelings actions choice extremely very a little bit fight angry annoyed negative positive feelings actions consequences choice mistakes sorry forgiveness God Jesus Sin separate friends Garden of Eden die Cross Sacrament of Reconciliation

#### Suggested activities for home:

Help your child to keep a feelings diary for a week. Using a mixture of drawings, symbols and words, chart how their feelings change. You might like to record feelings in the morning, on coming back from school and in the evening.

### Pupils will be learning:

#### Life Cycles

Pupils will learn about the specifics of the human life cycle, including the end of life. Further focus is given to their transition through school. Pupils will learn how to prepare for future changes alongside celebrating how they have already changed and grown.

#### Parent Portal Links:

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/the-cycle-of-life/>

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/beginnings-andendings/>

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/change-is-all-around/>

#### Key Vocabulary:

different similar special growing changing God's plan beginning ending middle birth lifetime death heaven God's love baby child teenager adult elderly person natural life cycle grief loss sad grumpy angry confused hard to concentrate lonely shocked puzzled messy hope change grow seasons life-cycle expected unexpected similarities differences God's plan growing up moving on transition manage feelings emotions support

#### Suggested activities for home:

Measure your child's height against the wall and label it with the date and measurement.

Continue this as your child(ren) grow. Talk about the things they couldn't do (or reach!) when they were smaller than they are now.

## Pentecost Term RHE/PSHE

### Pupils will be learning:

#### **CREATED TO LOVE OTHERS - Religious Understanding**

This unit begins with a version of the Prodigal Son story to show children that God loves us, and nothing we can do will stop Him from loving us.

### Parent Portal Links:

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/god-loves-you/>

### Key Vocabulary:

naughty mistakes abandon forgive sorry God's love inheritance sin

### Suggested activities for home:

Ask your child to help you do an ordinary task around the house. It might be baking a cake, cleaning shoes or a bike, washing up or unloading the dishwasher. Do whatever task you can do without hurrying or the pressure of needing it to be done perfectly. Chat while you do it together.

### Pupils will be learning:

#### **CREATED TO LIVE IN COMMUNITY - Religious Understanding**

In this unit pupils will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them. This is a simple teaching that we will return to in more complexity in later years. These stories show children that God made us to be in loving relationships with one another.

### Parent Portal Links:

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/three-in-one/>

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/who-is-my-neighbour/>

### Key Vocabulary:

Holy Trinity God the Father God the son (Jesus) God the Holy Spirit Sign of the Cross persons love designed triangle community neighbour The Good Samaritan

### Suggested activities for home:

We've been learning about the Trinity: three persons (Father, Son and Holy Spirit); one God. Perhaps you would like to find other 'three in one' examples with your child. For example, water exists as ice, liquid and steam but it's all water and nothing else. Or, an egg has three parts: yolk, white and shell but the whole is an egg. A rope may be plaited with three strands. What else can you find and relate to the Trinity?

### Pupils will be learning:

#### **Living in the Wider World**

This unit helps pupils to learn about the different local and global communities that they are part of, and what rights and responsibilities come with belonging to these communities. Pupils will understand more about the purpose of work and the harmful impact of gender stereotypes in the workplace, alongside an introduction to the concept of vocation. Pupils will also consolidate learning about what money is and will explore the choices we have with our money. All of this is underpinned by the religious understanding that our identity, value and worth comes from God.

### Parent Portal Links: #

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/the-communities-we-live-in/>

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/who-will-i-be/>

<https://www.tentenresources.co.uk/parent-portal/life-to-the-full-plus/needs-and-wants/>

### Key Vocabulary:

community consequences responsibilities national global school parish home receptionist teacher teaching assistant caretaker cleaner headteacher priest altar server reader choir recycling litter respectful graffiti job work community money boys girls equality created by God unique strengths gifts talents satisfaction fulfilment God's call vocation God's plan needs wants exchange value cost choice spend save give important valuable look after God's love

### Suggested activities for home:

At the checkout, allow your child to handle money, e.g. counting out coins, or letting them see you pay with a card/mobile bank app. Explain that although we can't see the money in a

card/mobile banking app, it is important to be careful and try to keep track of how much we are spending.