

# Year 3 - Curriculum Knowledge Map - Advent 1 - 2025-2026



Children will be dropped off and picked up from the playground. At pick up, children will only be sent to adults when they have pointed out their adult to the teacher.

Children are expected to be in full uniform everyday, except for PE, in which case they will be in school PE kit.

All stationary required for lesson will be provided by the school, and as a result, children are not expected to bring in their own stationary or pencil cases.

#### Maths

Children will learn 3x 4x and 8x table as well as corresponding division facts.

Please revisit and consolidate 2x 5x and 10x tables from Year

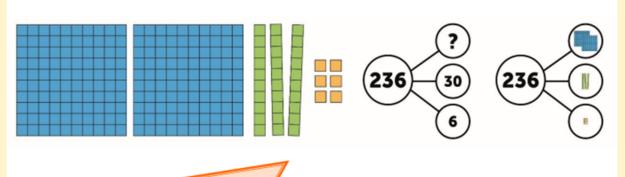
2

#### Key Concepts covered this half term

**Number and place value** – we will learn numbers to 1000 and focus upon the value of each digit: place value. We will learn how to compose and decompose numbers, compare and look for patterns.

**Addition and Subtraction**—we will learn to use formal methods of addition and subtraction where regrouping is required. We will learn to solve problems using addition and subtraction, and using a bar model as a visual aid.

Grouping hundreds, tens and ones drawing out the concept that ten ones are equal to a unit of one ten and ten tens are equal to a unit of one hundred.



I can see 2 hundreds, 3 tens and 6 ones. 200 + 30 + 6

Two hundred and thirty-six is also six more than 230.

Please remember to wear your PE kit to school on these days. Girls please ensure that hair is tied up at all times and earrings are removed before the lesson.

PE for Year 3 will take place on Monday for St Kizito and St Francis.

#### **Our School Mission Statement**

Jesus at the Heart of all that we do.

## **English**

This half term we will be reading the delightful narrative 'Mini

Rabbit Not Lost' by John Bond. As part of the unit children will create settings, character and plot

We will then write our own story based on the story structure of Mini Rabbit Not Lost. We will focus upon the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences (Y2 objective revisited)

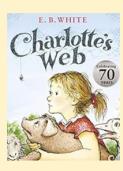
Our poetry unit this half term will focus on 'Words Are Ours' by Michael Rosen and 'The Magic Box' by Kit Wright. Within this unit the children will identify the poetic devices used and recognise the features of free verse poetry. Finally, the children will work collaboratively to edit and select sentences to generate the verses for



#### Our class novels for this half term are...

The Wild Robot by Peter Brown (3St K)
Charlotte's Web by E B White (3StF)





In our guided reading sessions here are some of the fabulous books we will be exploring this half term!

	The Stinky	The Stinky	The Big Book	The Big Book	Poems Aloud
	Cheese Man	Cheese Man	of Beasts by	of Beasts by	Joseph
	and Other	and Other	Yuval	Yuval	Coelho
	stupid Fairy	stupid Fairy	Zommer	Zommer	
	Tales	Tales			
ı				l	

Children will have an opportunity to choose a library book from our well stopped range within school. As well as this, children will also receive a reading book matched to their reading age. Please remember to read daily and record in reading records.



## Year 3 - Curriculum Knowledge Map - Advent 1-2025-2026

### History - The Stone and Iron Age

We will be learning all about the development of new tools and weapons led to changes in the way people lived from Nomads to farmers.

Archeologist People who work out our history by looking at artefacts that

are found.

Artefact An object made by human beings, usually with historical or

cultural interest.

Neolithic The later part of the Stone Age and follows the Paleolithic

and Mesolithic age.

Chronology The ordering of events, eg the Stone, Bronze and Iron age.

Hunter-Gatherers People who mainly lived by hunting, fishing and gathering

wild fruit.





#### Art - Georgia O'Keefe

Georgia O'Keefe was an America painter and sometimes sculptor.

She loved art, particularly painting, which she loved to do in her car of all places!

She took inspiration from the environment around her and was most famous for her paintings of flowers and desert landscapes.

She was known as the Mother of American modernism for her contributions to the art world.



Please ensure you have a water bottle in school each day and this goes home daily to be washed.



#### **RSE**

# Created and loved by God

We learn that we are all created individually by God who is Love, designed in His own image and likeness:

God made us with the desire to be loved and to love and 'to make a difference': each of us has a specific purpose (vocation).

#### Music

Luton Music Service will be coming for 45 minutes each week teaching recorder.

#### **MFL**



Practice these greetings in French.

#### Trip



We will be visiting Celtic Harmony to explore what life was like in Stone Age times.

This will be Friday 10th October 2025.



#### **Our School Mission Statement**

Jesus at the Heart of all that we do.

#### Science – Biology - Plants

This half term in Science we are looking at the topic plants.

This topic covers:

- What plants need to survive and grow.
- What the different parts of a plant are and what they do.
- The changes a plant makes in the different stages of its lifecycle.
- How plants adapt to thrive in different environments.



Subject Specific Vocabulary				
roots	It is the part of a plant that is usually hidden under the ground. They make the plant stable and give it nutrients by absorbing.			
bulb	Bulbs are underground masses of food storage from which plants grow			
stem	The stem is the main part of the plant. It supports the weight of the leaves, as well as the flowers or fruit.			
trunk	A tree's trunk holds up its crown, protects its inner parts and works like a pipeline, transporting essential materials to the different parts of the tree.			
blossom	Is the mass of flowers created by a tree. Almost all fruit bearing trees have blossom. The blossom is usually at its best in the spring.			
pollinator	n A pollinator is an animals that causes plants to make fruit or seeds. They do this by moving pol- len from one flower to another.			
seed dispersal	Seed dispersal is the way seeds get away from the parent plants to a new place. Dispersal means to spread or scatter.			
pollination	n Pollination is the transfer of pollen from a fe- male part of a plant to produce seeds.			