



# Year 5 Knowledge Map Lent 1 2025 -2026

## MATHS

Year 5 children will be deepening their knowledge and skills of fractions

### Key concepts covered this half term:

- Comparing and ordering fractions
- Adding and subtracting fractions
- Problems solving involving fractions
- Multiplying fractions by whole numbers



numerator

denominator

equivalent

reduced to

cancel

### A prayer for Lent

Loving God,

As we begin our Lenten journey, help us to walk with Jesus each day. Open our hearts to listen to your word. Guide our hands to do kind and loving things. Fill our minds with thoughts that bring peace. May our prayers, our choices and our actions bring us closer to you and closer to one another.

Sacred Heart of Jesus

I place all my trust in you.

Amen

## RE

### Lent

Our topic this term is called ' Galilee to Jerusalem '. We will be looking at the Commandments and how Jesus described God's Law. We will be looking at the Beatitudes and how the teachings of Jesus help us to be good Christians. The Transfiguration of Jesus helps us to understand the glory of God.

**Look up these passages in the Bible to support your learning.**

**Matthew 5:17**

**Matthew 22: 36-40**

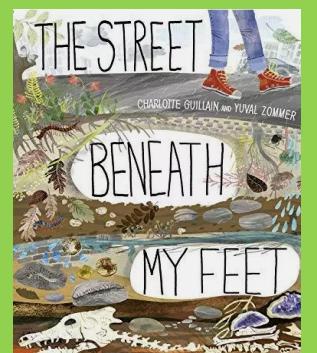
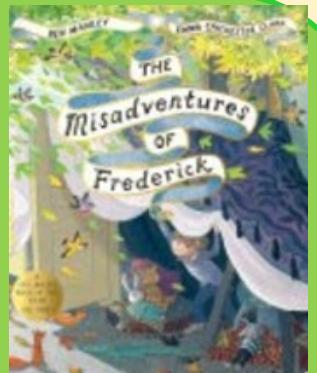
**Matthew 5: 1-12**

**Matthew 17: 1-9**

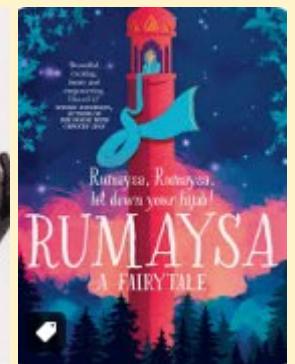
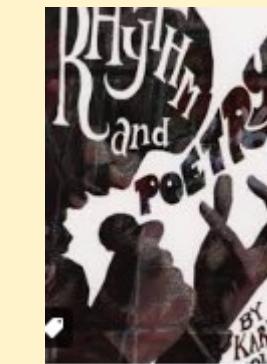
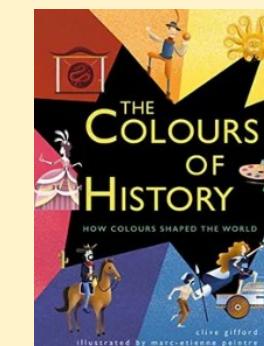


## ENGLISH

In English we will be using the book ' Misadventures of Frederick' This brilliant picture book is told in a series of letters between a fearful boy and a free spirited girl who just wants him to come outside and play. This will help the children with writing their own persuasive letters.



### Guided reading this half term :



**PE** for Year 5 will take place on Wednesday for St Kizito and St Francis. Please remember to wear your PE kit to school on this day. Girls please ensure that hair is tied up at all times and earrings are removed before the lesson.

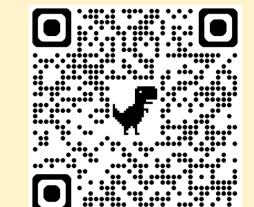
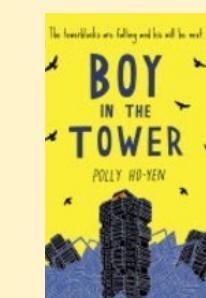


## Our School Mission Statement

**Jesus at the Heart of all that we**

### Our class novel for this half term is:

Boy in the Tower



Children continue to have an opportunity to choose a library book from our well stocked range within school. As well as this, children will also receive a reading book matched to their reading age. Please remember to read daily and record in reading records.

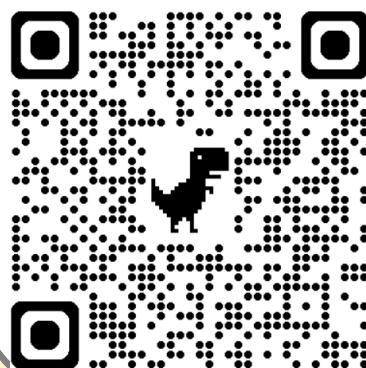


# HISTORY

## We will be learning about :

- The Viking and Anglo-Saxon struggle for the Kingdom of England .
- The reign of Edward the Confessor, Alfred the Great and Athelstan.
- The effects of Danegeld and how Edward the Confessor influenced the life in England.
- How Edward the Confessor influenced life in England.

**Vocabulary:** long ship, archeologist, longhouse, Odin, Scandinavia, raids, Vikings.



## Music

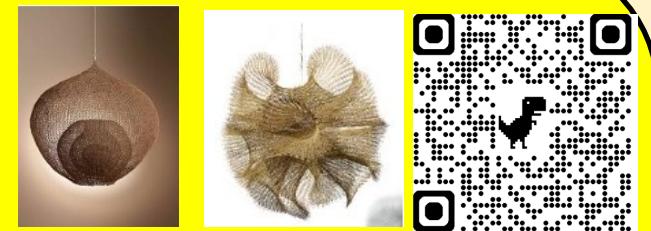
Learn to play the descant recorder and read music. Correctly hold a recorder. Identify the notes b, c, g, & e on a music stave. Learn simple tunes with accompaniment. Understand rhythm, beat and pulse.

# RSE

We will be looking at some of the pressures of pubescent young people can face from others, their own expectations and the media. We will also be discussing the importance of online safety. We will also look at the nature of God's call to love others.

# ART

## Ruth Asawa



Ruth Aiko Asawa (January 24, 1926 – August 5, 2013) was an American modernist sculptor, educator, and arts activist. She created sculptures which were entirely created from looped strands of wire. In Asawa's process, increasing the number of loops of wires while strengthening the sculpture's form. Many of which were displayed suspended as mobiles .

**MFL**

As part of our work in French this half term, we will be looking at different types of food and examples of healthy/ unhealthy options.



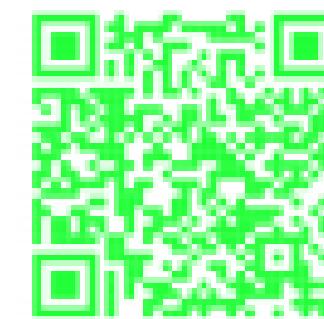
La nourriture:

- Un sandwich
- Au fromage
- Au thon
- A la tomate



## Our School Mission Statement

Jesus at the Heart of all that we do.



**Science**  
**Material**  
**properties**  
**and changes**

## Key Vocabulary

<b>material</b>	The substance that something is made out of, e.g. wood, plastic, metal.
<b>solid</b>	One of the three states of matter. The particles in <b>solids</b> are very close together, meaning <b>solids</b> , such as wood and glass, hold their shape.
<b>liquid</b>	One of the three states of matter. A <b>liquid</b> can flow and take the shape of its container. Examples of <b>liquids</b> include water and milk.
<b>gas</b>	One of the three states of matter. The particles in <b>gases</b> are further apart than those in <b>solids</b> or <b>liquids</b> and they are free to move around. A <b>gas</b> fills its container, taking both the shape and the volume of the container. Examples of <b>gases</b> are oxygen and helium.
<b>melting</b>	The process of heating a <b>solid</b> until it changes into a <b>liquid</b> .
<b>freezing</b>	When a <b>liquid</b> cools and turns into a <b>solid</b> .
<b>evaporating</b>	When a <b>liquid</b> turns into a <b>gas</b> or vapour.
<b>condensing</b>	When a <b>gas</b> , such as water vapour, cools and turns into a <b>liquid</b> .