



Year 3 Curriculum

RE

Knowledge Map - Lent 2



Maths

Children will continue learning 3x 4x and 8x tables as well as corresponding division facts.

Please revisit and consolidate 2x, 5x and 10x tables from Year 2. Key Concepts covered this half term

Fractions

This half term we will be learning how to identify fractions, compare fractions and adding and subtracting fractions

Problem solving

We will be applying our knowledge of multiplication, division and fractions to solve worded and real life problems.

The **numerator** is the top number, This is the number being divided.

The **denominator** is the bottom number, this is the number we are dividing by.



PE



PE for Year 3 will take place on Thursday for St Kizito and St Francis.

There will also be an additional lesson taking place on Friday for St Kizito and Wednesday for St Francis. Please remember to wear your PE kit to school on these days. Please ensure that hair is tied up at all times and earrings are removed before the lesson.

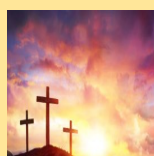
This half term our RE topic focuses on

'Giving All'

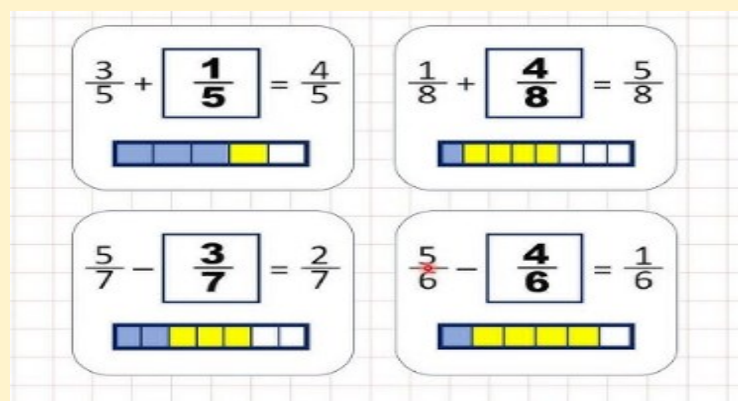
Lent and Holy Week is a time of giving in different ways and remembering the

total giving of Jesus. The children will consider what it means to give of themselves to others.

They will ask and explore questions of their own and others' experience and feelings of how people give themselves for others. They will be given the opportunity to ask and respond to questions about the courageousness of giving and realise that some questions are difficult to answer.



Virtues and themes for Lent 2 are love of neighbour and self control.



MFL

Les animaux – identify animals.

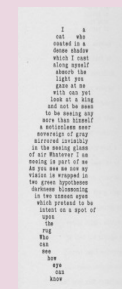
Know numbers 11-20.



English

This half term the children will be writing their own personal narrative story based loosely on their own lived experiences in the style of a memoir and they will decide on their chosen audience. Some of the books the children will study include 'The Proudest Blue' by Ibtihaj Muhammad & S.K. Ali; 'Jabari Jumps' by Gaia Cornwall & 'Ralph Tells a Story' by Abby Hanlon.

In the second half of the term the children will define and explore word calligrams. They will create their own simple word calligram and build up to write their own animal calligram, based on a pet. They will then read them to their table group and offer verbal feedback. Love that Dog by Sharon Creech will be the stimulus for this writing.

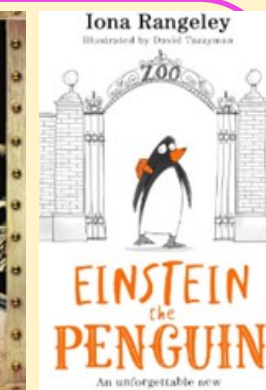
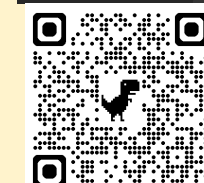


Our class novels for this half

The Iron man by Ted Hughes

Einstein the Penguin by

Iona Rangeley



In our guided reading sessions here are some of the fabulous books we will be exploring this half term!

Fairy Tales Gone Bad **Zombriella**

Fairy Tales Gone Bad **Creeping Beauty**

Fairy Tales Gone Bad **Frankenstiltskin**

Marcy and the Riddle of the Sphinx by Joe Todd

Our School Mission Statement

Jesus at the Heart of all that we do.

Children continue to have an opportunity to choose a library book from our well stocked range within school. As well as this, children will also receive a reading book matched to their reading age. Please remember to read daily and record in reading records.

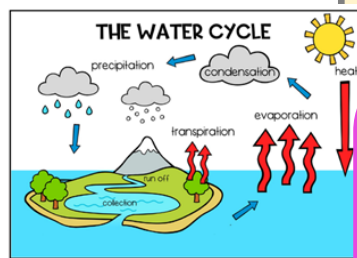


Geography - Rivers

Sticky Knowledge about rivers

Sticky Knowledge:

Definition of a river, - A river is a moving body of water that drains the land. It flows from its sources on high ground, across land and then into another body of water. This could be a lake, the sea, an ocean or even another river. Specific features found in different river courses.



This half term in geography we are learning about rivers. We will be learning about the course a river takes from its sources to the mouth, how rivers have shaped human society over history and how we can protect our rivers from pollution.

Loving God,
We pray for our school family as we begin this season of Lent. Fill our hearts with gratitude, patience, strength, and peace as we strive to become the best version of ourselves. Help us to be generous in our actions so that we can become more like you.
Amen



RSE

Children learn about first aid and how it is important to remain calm in an emergency. Quick reactions in an emergency can save a life. We learn about right and responsibilities. Rights protect us and ensure everyone is treated equally. Rules and rights are based on our values as a community.

DT key Vocabulary

Lever— a simple machine consisting of a beam or rigid rod

Pivot— the pivot is the around which the object can rotate or turn

Load—the load is the thing to be moved

Effort—the force applied to move the load either a push or a pull

Key dates:

3 St Kizito class assembly 13th March 9.00am

3 St Francis class

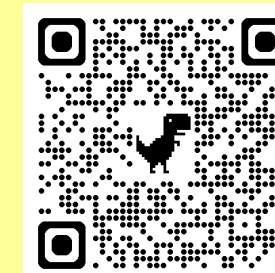
assembly 20th March 9.00am

Yr 3 Easter Crafts 27th March 9.00am

Science – Rocks, Soils and Fossils

We are continuing to learn about rocks, fossils and soils, mainly looking at soils.

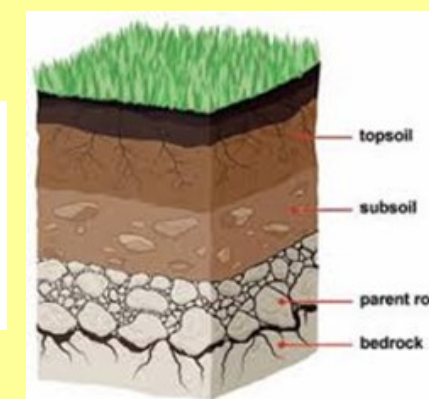
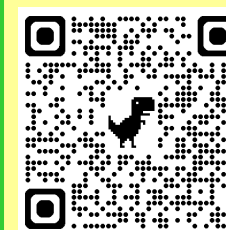
Mary Anning— our scientist study for this topic is Mary Anning, famous fossil hunter. Mary Anning was the first person to find a Plesiosaurus fossil and the first to find an ichthyosaurus fossil, (marine reptiles) Which she did at age 12!



Soil is made up of tiny particles of rock, rotting plants or animals, and water.

There are 4 types of soil:

- | | |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Sandy | Pale coloured and has large particles. These create lots of small air gaps. Water <i>drains</i> through them easily so it usually feels dry. |
| Clay | Sticky and has small particles. They contain very few air gaps and water does not drain through it easily. |
| Chalky | A light brown soil. Water drains through it quickly. |
| Peat | Made from very old, decayed plants and is dark, crumbly and rich in Nutrients |



DT Moving Monsters

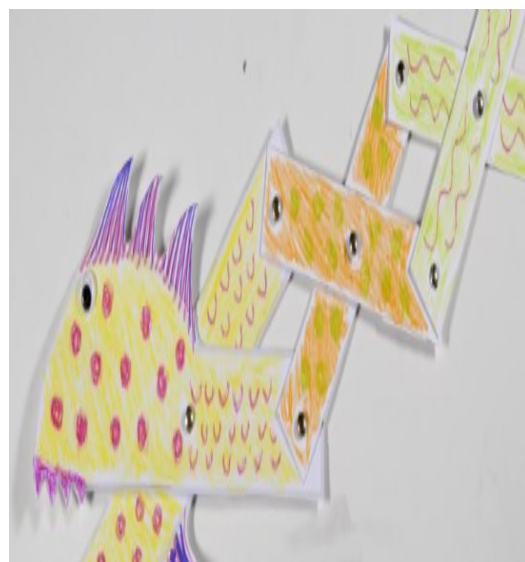
Key Concepts

To investigate a variety of familiar objects that use air to make them work.

To investigate techniques for making simple pneumatic systems.

To be able to gather ideas for creating moving monster □

To be able to design a monster



Please ensure you have a named water bottle in school each day and this goes home daily to be washed.

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