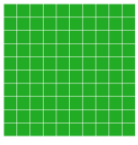




Maths

We will be working on multiplication and division, learning to tell the time, fractions and a recap on number and place value.

Hundreds	Tens	Ones
		

Telling the time



Recap addition, subtraction and more!

Recap the 2, 5 and 10 times tables!



RE

We will be exploring the local parish community, the cross, and the church as a worldwide community. We will also be beginning to explore Judaism as a religion.

I wonder how many similarities and differences there will be...

Our Pentecostal Prayer

Lord, open our hearts to see you in each person we encounter. Help us to build bridges of friendship across differences, so that peace can flourish. Fill us with courage and hope as we journey with you into the next phase of our lives. Amen.



Year 1 Knowledge Map Pentecost 2 2025

Key Dates

- 9th-13th June – Phonic Screening Checks
- 24th June – Southend Trip
- 3rd June – Feast of St Kizito
- 3rd July – KS1 Sports day, 9-11
- 3rd July – Transition afternoon
- 4th July – transition day
- 18th July – Last day!

RSE

We will listen to the story of The Good Samaritan and understanding the concept of the Trinity. We will be learning about local and global communities that they are part of. We will understand the purpose of work and the harmful impact of stereotypes, alongside an introduction to vocation. We will also consolidate learning about what money is and explore the choices we have with our money. All of this is underpinned by the religious understanding that our identity, value and worth comes from God.

English

We will be exploring information texts and developing their own information booklet including a bug life cycle.

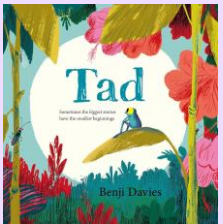
We will be looking at The Big Book of Bugs by Yuzal Zommer. We will also be looking at Tad by Benji Davies.

After this, we will be returning to writing to entertain, looking at We're Going To Find The Monster by Malorie Blackman & Dapo Adeola, We will be writing our own stories inspired by this.



The book is divided into key groups of bugs, including beetles, moths, butterflies, bees, snails, crickets, grasshoppers, worms and spiders, all illustrated with scenic compositions.

A big story about a tiny tadpole – about growing up, branching out, and taking a leap into life.



We join two intrepid adventurers as their imaginations transform their house into a wild wonderland - and their big brother becomes a mighty monster!



Phonics

The children will be completing their phonic screening checks in June. Please continue to read, watch the videos, and use the games from the QR code sheet that were sent home. Please ask for another if needed.



Sound wheels

Red words



Music

In music we will be recapping the many different genres of music and songs we have listened to.

This includes Hip-hop, Reggae, Blues, Baroque, Latin, Bhangra, Folk, Funk, Bossa Nova Latin and songs about imagination we looked at in Pentecost 1. Share some of the songs we have listened to before, which is your favourite, and why?

It's Like That



Tubular Bells



Jai Ho



Livin' La Vida Loca



Daydream Believer



Science

We will be returning to seasonal changes to investigate the summer. We will be comparing trees from prior months to now, which clothes we should wear and learning all about the sun! I wonder if you can notice any of the changes as we move from Spring to Summer...



DT

We will be designing and making hand puppets! We will be investigating the best way to attach fabric together and learning some basic sewing skills.

We will look at the materials needed for a range of different types of puppets.



Geography

Children will be comparing Luton to Southend on sea.

Some examples of these are...

Southend has a beach, Luton does not.

Luton had a Car Factory, Southend has not had one.

Luton is a town and Southend is

A city.

Luton



Southend



PE

Wednesdays & Fridays – PE

A P.E. kit of burgundy shorts and white tee-shirt. A plain black tracksuit can be worn in winter. Please label your child's items. Where ears are already pierced, earrings must be removed for P.E. lessons. In PE this term, we will be continuing with the last part of athletics and preparing for sports day.